

Myers Briggs Type Indicator (MBTI) Energy Energised by inner world, Energised by interaction, orientation and direct energy outward and direct energy inward $i\underline{N}_{tuition}$ Sensing Information Focus on reality observed Focus on pattern, context perception through the senses and interrelationships Feeling Thinking Decision-making Decisions are based on Decisions are based on personal, subjective values objective, logical analysis $\underline{P}_{erception}$ **J**udging Dealing with the Like to make decisions and Like to continue collecting outer world come to closure information and exploring Reference: Myers, I.B. (1999). Introduction to Type, (Sixth ed), CPP.

Communicating with Extraverts

"Let's talk this over"

- · Talk face-to-face.
- Discuss in groups, to allow interaction.
- Express interest and enthusiasm.
- · Focus on action.
- Be aware of their preference for an immediate response and quick feedback.
- Be aware that they "think out loud".
- Entertain them socially while doing business.

References: Dunning, D. (1999), The Change Zone



Communicating with Introverts

"I need to think about this"

- · Communicate in writing first.
- · Discuss things one-on-one.
- Listen, and allow space for a response.
- Provide information ahead of time.
- Allow time for reflection; don't expect an immediate decision.
- Ensure that their valuable ideas aren't overlooked.
- Conduct work in a work context; don't require them to attend social functions.

References: Dunning, D. (1999), The Change Zone.



Communicating with Sensing types

"Just the facts, please"

- Keep communication clear, explicit and practical; don't use abstract language.
- · Check their understanding of what you are saying.
- Present practical, detailed plans, not concepts.
- Provide concrete examples to prove that ideas will work
- Present information sequentially.
- Emphasise immediate, tangible results.
- Be aware that they may not find change exciting.

References: Dunning, D. (1999), The Change Zone



Communicating with Intuitive types

"I can see it all now"

- Give a big picture overview first.
- Emphasise concepts, ideas, and innovation.
- Take a long-term, future-oriented perspective.
- Be willing to brainstorm outside-the-box ideas.
- Allow them to share their ideas and dreams.
- Provide facts and details only as necessary.
- Help link their ideas to a realistic plan.

References: Dunning, D. (1999), The Change Zone.



Communicating with Thinking Types

"Is this logical?"

- Get straight to the point.
- Be calm, objective and demonstrate your competence.
- Be concise, cogent and logical.
- Present pros and cons.
- · Use logical, not emotional, arguments.
- · Focus on tasks and objectives, not only people.
- Give frank feedback, not only positive comments.
- Don't take criticisms or challenges personally.

References: Dunning, D. (1999), The Change Zone.



Communicating with Feeling Types

"Will anyone be hurt?"

- Begin with areas of agreement; connect first, challenge later.
- Create a warm, friendly, positive atmosphere.
- Use personal anecdotes to create connection.
- Focus on the impacts of decisions on people, not only on tasks and objectives.
- Acknowledge the validity of feelings and values.
- · Avoid critiquing and evaluating while listening.
- Avoid competition; aim for win-win situations.

References: Dunning, D. (1999), The Change Zone.



Communicating with Judging Types

"Just do something"

- Be punctual.
- Be well organised in your presentation, with a clear plan which is followed.
- Don't present too many options; prioritise.
- Be decisive; draw conclusions quickly.
- Expect a quick decision from them.
- Stick to schedules, deadlines and timetables.
- Provide clear expectations.
- Avoid last-minute surprises or changes.

References: Dunning, D. (1999), The Change Zone.



Communicating with Perceiving Types

"Let's wait and see"

- Present things in tentative, draft form.
- Describe situations rather than evaluate them; let them draw the conclusions.
- Give them a number of options.
- Allow time for discussion and exploration.
- Don't force an immediate decision.
- Be open to new information and opportunities.
- Be aware that you may need to follow up.

References: Dunning, D. (1999), The Change Zone



References

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Thank you

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